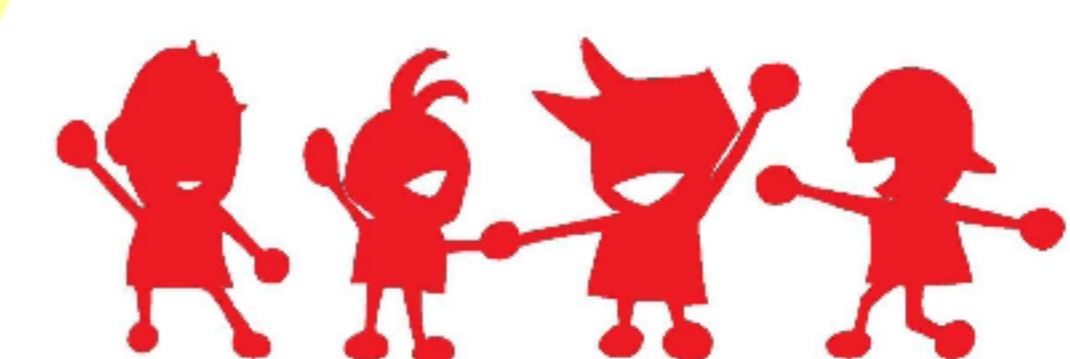


# SCHOOLS AND HEMOPHILIA: achievements of the Catalan Association of Hemophilia's pedagogical intervention



Associació  
Catalana de  
l'Hemofília

Anna M. Fernández and Patrícia Cabré  
Via Laitena, 57, 1r 1a – 08003 Barcelona  
www.hemofilia.cat - info@hemofilia.cat



## Introduction and Objectives:

The start of hemophiliac children schooling is an important decision for many families because it supposes, in a lot of cases, the first separation.

Learning to delegate and entrusting the care of a child to others is not always easy, even more when there is a chronic illness like hemophilia in which overprotection and vigilance can be highly present during the first years of life.

On the other hand, most schools don't know what is involved in attending a child with congenital coagulopathies due to its previous inexperience with hemophiliac children among its pupils.

In this way, the schooling of the hemophiliac child supposes a challenge both for the family and for the school.

To improve the schooling conditions of hemophiliac children in Catalonia by means of the creation of a school assessment program.

3. The assessment to all schools where there is a hemophiliac child before the period of schooling. This is carried out by a pedagogue and a nurse.



4. The elaboration of specific publications for schools.



## Materials and Methods

The school assessment program implies different actions:

1. The development of a protocol of action with the Education Department of Catalan Government, thanks to which the parents of a hemophiliac child can choose the desired center for the schooling of their child.



2. The assessment of psychopedagogical attention specialists so that they can elaborate a specific report giving priority in choosing the school for a hemophiliac child based on the criteria of proximity to medical attention, the ratio of pupils per class, etc. With this report hemophiliac children can obtain more points than the general public to be accepted at the desired school.

## Results and Conclusion:

Thanks to the protocol of action signed in 2013 between the Catalan Association of Hemophilia (ACH) and the Catalan Government, the families with hemophiliac children can choose the desired schooling center.

Since 1994, professionals of ACH have assessed 72% of schools which are attended by severe hemophiliac children.

