

OPTIMIZE THE HEMOPHILIA ATTENTION CARE, IN THE EMERGENCY ROOM, THROUGH AN EDUCATION MANUAL TO PRIMARY PHYSICIANS AND NURSES.



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BACKGROUND OF THE PROBLEM

- Failures in hemophilia's care in Emergency Room.
- Rejection under treatment for fear in factor's preparation , implementation and absence.
- Delay in initiating emergency treatment.
- The patient brings the product, knows how to prepare and dose but no denying the staff to accept it.

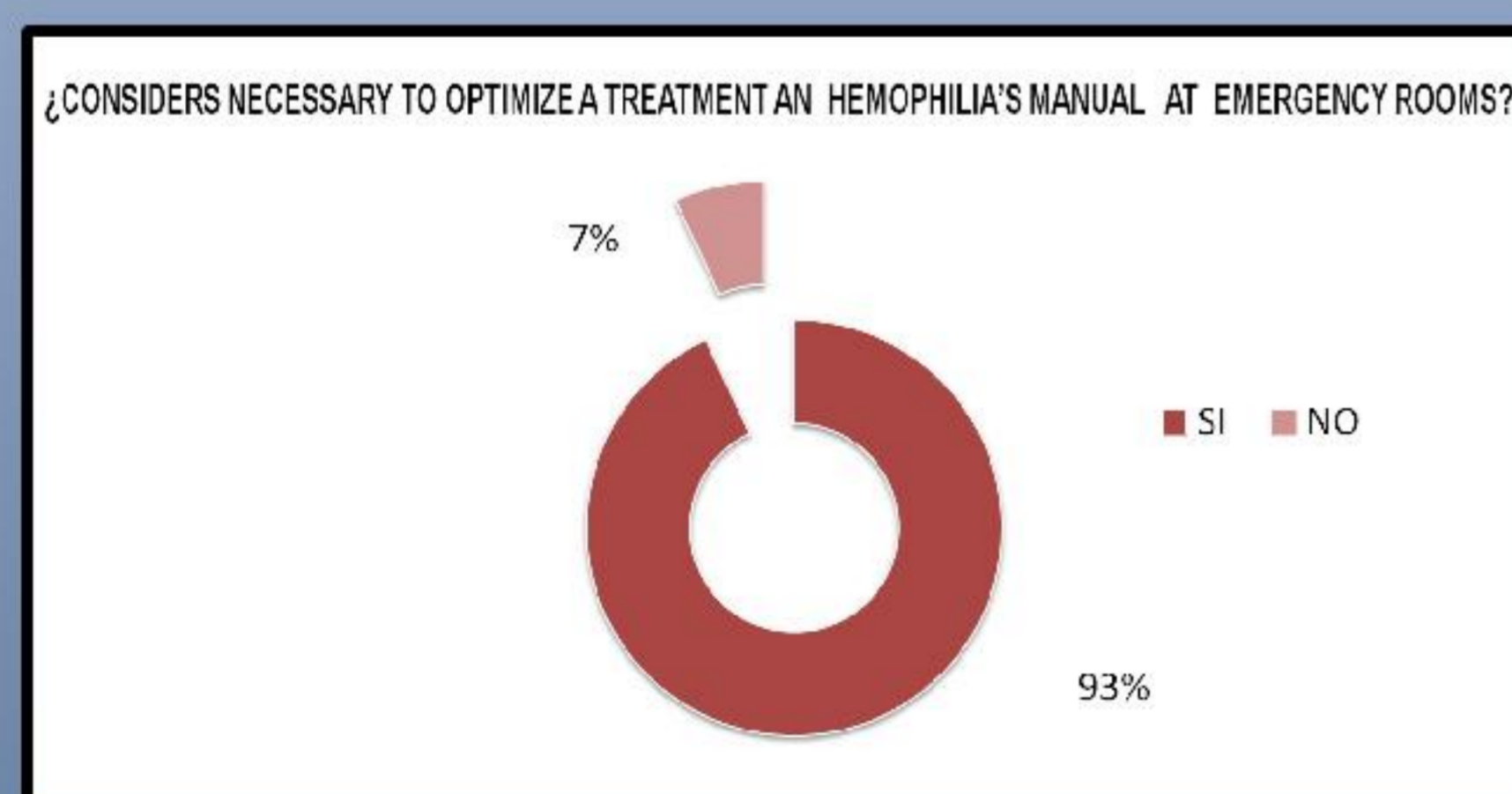
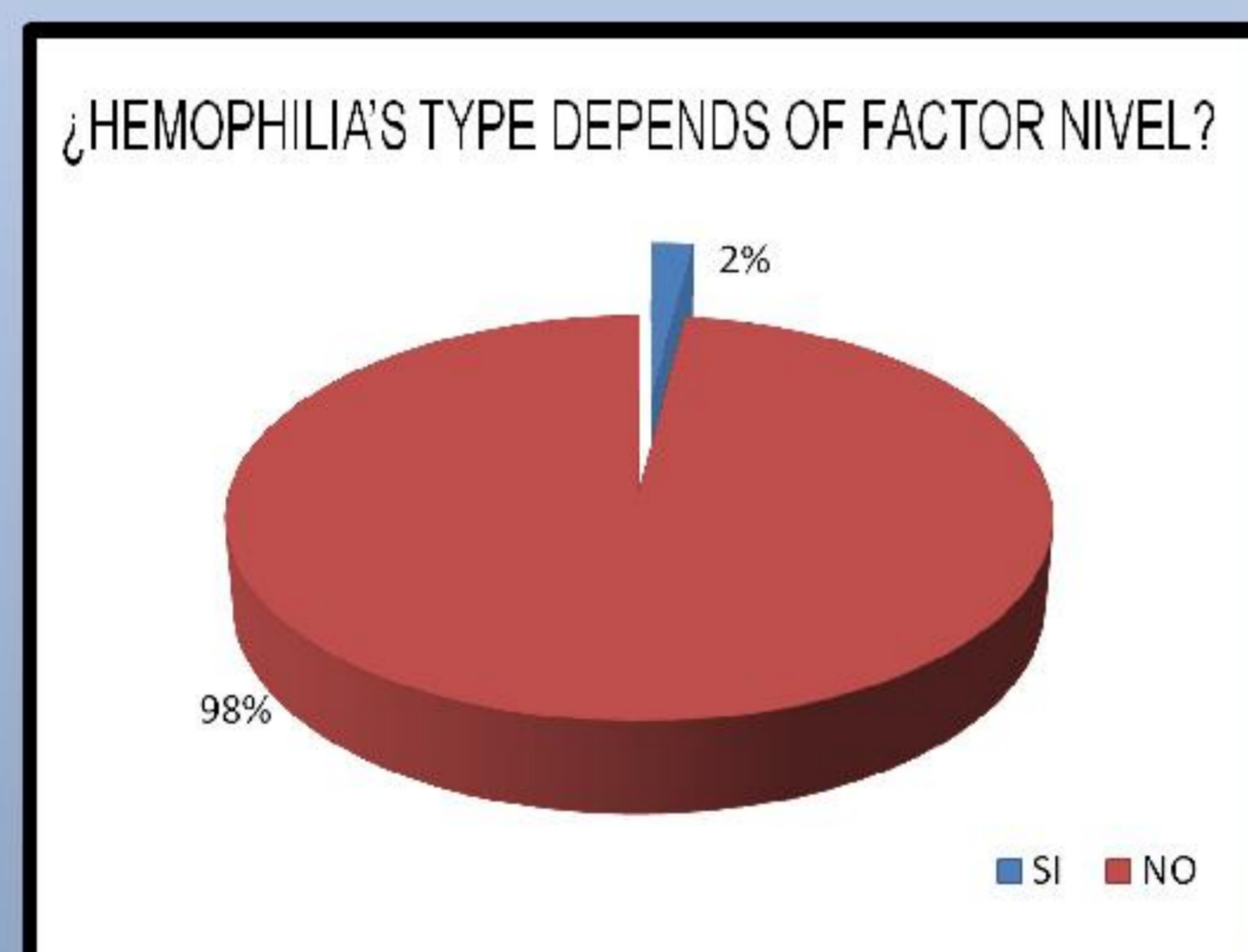
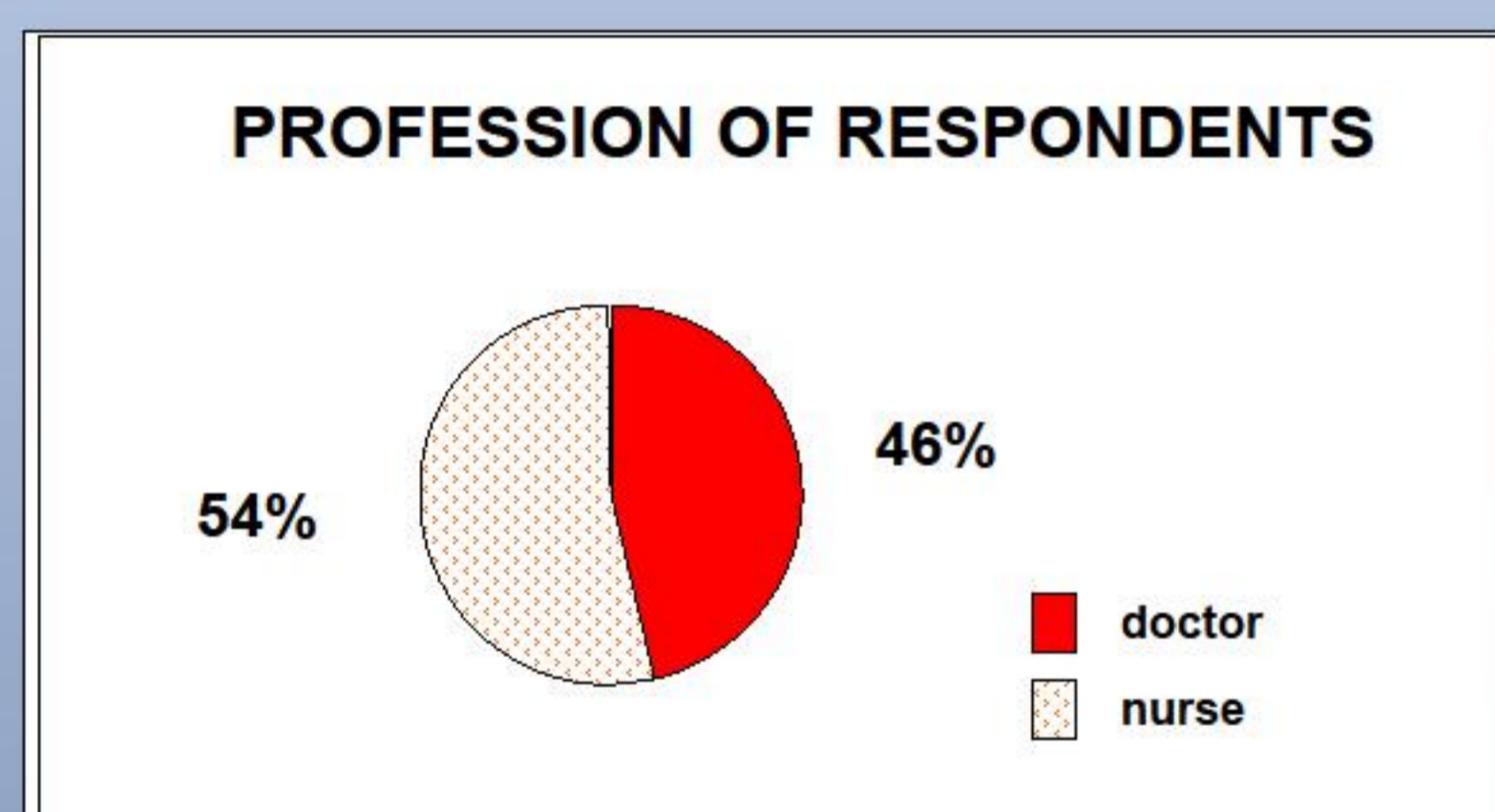


OBJECTIVES

- Valuing in hemophilia s knowledge of doctors and nurses at the Emergency Rooms?
- Offer Hemophilia Education Manual for ongoing consultation, aimed at doctors and nurses at the Emergency Room.?

METODOLOGY

- Population: doctors and nurses at the Emergency Room of regions of greatest concentration of people with hemophilia.
- The statistical sample was estimated using a simple random sampling with known formula, yielding a reliable sample of 41 people.
- Instrumentation: Interview and application of a survey to assess hemophilia's knowledge of doctors and nurses at the Emergency Room in regions with greater numbers of people with hemophilia.



CONCLUSIONS

- Develop an Education Program in Hemophilia, like a permanent project of training and upgrading, to achieve an optimal level of care knowledge among doctors and nurses at the Emergency Room and primary care to enable them to meet their needs in hemofilia.
- Estimular cognitive competencies of doctors and nurses through training programs dynamic and attractive to keep motivation and interest.
- Include an educational program in Clinical programs in hemophilia as a disease with serious social repercussions caused permanent disability.
- Coordinate with educational institutions, Haemophilia Education Seminar in the last year of studies and in clinical practice.

WHY SHOULD NECESSARY A MANUAL OF HEMOPHILIA?

- Because is a rare disease: 29%
- We have consultation guide and monitor: 27%
- We can to improve the quality of treatment and disease management: 22%
- We can to know different management: 15%
- To know general care and complications according to the rules: 7%

PROPOSAL

Educational Hemophilia Manual for physicians and nurses at Emergency Room.

Instrument to conduct orderly management to optimize and streamline hemophilia care.

Complement the hemophilia's knowledge of doctors and nurses of Emergency Room.

JUSTIFICATION

- The Educational Hemophilia Manual is a flexible tool which supports update improves optimization, to streamline procedures for adequate performance.
- Educational Hemophilia Manual is an educational opportunity to meet cognitive needs of physicians and nurses of Emergency Room with a tool for quick and permanent addressed.

CONTENTS OF THE MANUAL

- Concepts, standards and activities that are performed in the Emergency Room to contribute to the objectives.
- Manual procedures are generally consistent projection, dynamics activities and sequence in which it develops and reflects the process.
- It describes the ways and means to obtain the corresponding final result.
- The manual consists of six chapters and two appendices:
Basic concepts, diagnosis, clinical, treatment, inhibitors, recommendations, quality of life and first aid in school.

