# **Construction of A Pediatrics Dysphagia Screening Tool (PDSQ)**

### Introduction

- Dysphagia is difficulty in swallowing that involves impairment in the safety and efficiency of the swallow<sup>1</sup>. In Dysphagia literature, the terms safety and efficiency commonly describe the Pharyngeal phase. In the Pediatric Dysphagia population, in addition to Pharyngeal Pathology, Oral Preparatory and Oral-Voluntary stages are commonly dysfunctional<sup>2</sup>. The currently available screening tools for Pediatric Dysphagia have a variable degree of accuracy, thus warranting further work to create more screening options for clinicians.
- An ideal screening tool would include items assessing all phases of swallowing in the pediatric population. The tool should be validated against an instrumental assessment. Time lapsing between screening and validating should be minimal. The tool application has to be easy and rapid. Additionally, the study population has to be diverse to make the tool applicable as a broad spectrum screening option.

### **Methods**

• This study included sixty children (2-18Y) presented to the Phoniatrics units of Cairo University and Fayoum University in Egypt. They all reported complaints other than Dysphagia and were diagnosed with a primary disorder carrying an additional risk of having Dysfunctional swallowing. All participants received the Pediatric Dysphagia Screening Questionnaire (PDSQ).

References & Acknowledgments : The authors have no disclosures, and the work of the study is a part of their employment activities at their affiliated institutes 1- Steele, C., Peladeau-Pigeon, M., Barrett, E., & Wolkin, T. (2020). The risk of penetration-Aspiration related to residue in the Pharynx. American Journal of Speech and Language Pathology, 29(4): 1-10 2-Arvedson, J. (2008). Assessment of pediatric dysphagia and feeding disorders: clinical and instrumental approach. Developmental disabilities research reviews, 14: 118 – 127.

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Yes or no Pediatric Dysphagia Screening Questionnaire PDSQ		DSQ	Analysis & Validation Reliability
Questions	Yes	No	We performed the Receive Operating     Characteristics curve to determine the
1- Is it difficult to bite or chew?	1	0	discrimination value of the total questionnaire scores for:
2- Does the consistency of food greatly affect the feeding and swallowing act?	1	0	1. Dysphagia as diagnosed with Clinical feeding observation on the same day as applying the PDSQ. consensus consensus between two clinicians on every criterion.
3 Is it difficult to sip from a cup?	1	0	<ol> <li>Penetration &amp; / or Aspiration, as diagnosed by FEES on the same day as applying the PDSQ.</li> <li>Blinded Intra- reter reliability</li> </ol>
4- Is it difficult to use a straw?	1	0	- The same day as applying the PDSQ. rater reliability for FEES rating
5- Is there drooling of saliva?	1	0	Penetration & / or Aspiration
6- Is there frequent cough during or after swallowing?	1	0	was ICC= 1.0.
7- Does feeding and swallowing take extra time (>30 min.)?	1	0	Results
			Cut off point of the PDSQ       to predict Dysphagia in       Sensitivity %       Specificity %         comparison with:
8- Is there a preferable posture facilitating feeding	1	0	Clinical Evaluation2.597.9100
and swallowing? 9- Does eating/feeding cause embarrassment	1	0	Penetration &/or6.585.281.8Aspiration in FEES6.56.56.5
outside the home setting?			Penetration only in FEES6.583.380.6
10- Is it hard for anyone other than the caretaker to feed the child?	1	0	Aspiration only in FEES 8.50 84.2 85.2
11- Is there loss of weight or failure to gain weight?	1	0	<b>Conclusion:</b> The analysis shows that the tool could be a potentially valuable contribution to clinical practice. The broadness of the study
12- Is there frequent chest infection?	1	0	population and the simplicity of using the tool advocate for its value as a
Total score	Outo	of 12	possible screening alternative in children with Dysphagia. For further information please contact : anabdelr@buffalo.edu

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