

Pedagogical attention programme

Results after 18 year's experience



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Introduction:

In 1994 a house to house study was carried out to find out the needs of people with congenital coagulopathies in Catalonia.

On a pedagogical level, the most significant data of the 89 families visited with under age children was:

- 39% expressed that their children had **learning difficulties**.
- 22% of pupils **had repeated at least one school year**.
- 12% **had dropped out of school** without obtaining a basic academic level.

Description and methods:

The pedagogical attention programme was designed to attend these needs and the following projects were carried out:

- Concession of **sociopedagogical grants** to all the families.
- **Assessment for teaching staff in all Catalan schools** which have a hemophiliac child or teenager.
- Setting up a **monthly psychoeducative group** of parents and another for children and teenagers.
- **Personalized attention** for children with specific educational needs: psychopedagogical diagnosis, back up classes, reeducation, curricular adaptation in coordination with schools, education and professional orientation, referrals to other professionals like psychologists or social workers, where necessary.

Conclusions:

After 18 year's experience with this programme, we can affirm that **we have been able to improve the academic and educational level** of the hemophiliacs in Catalonia.

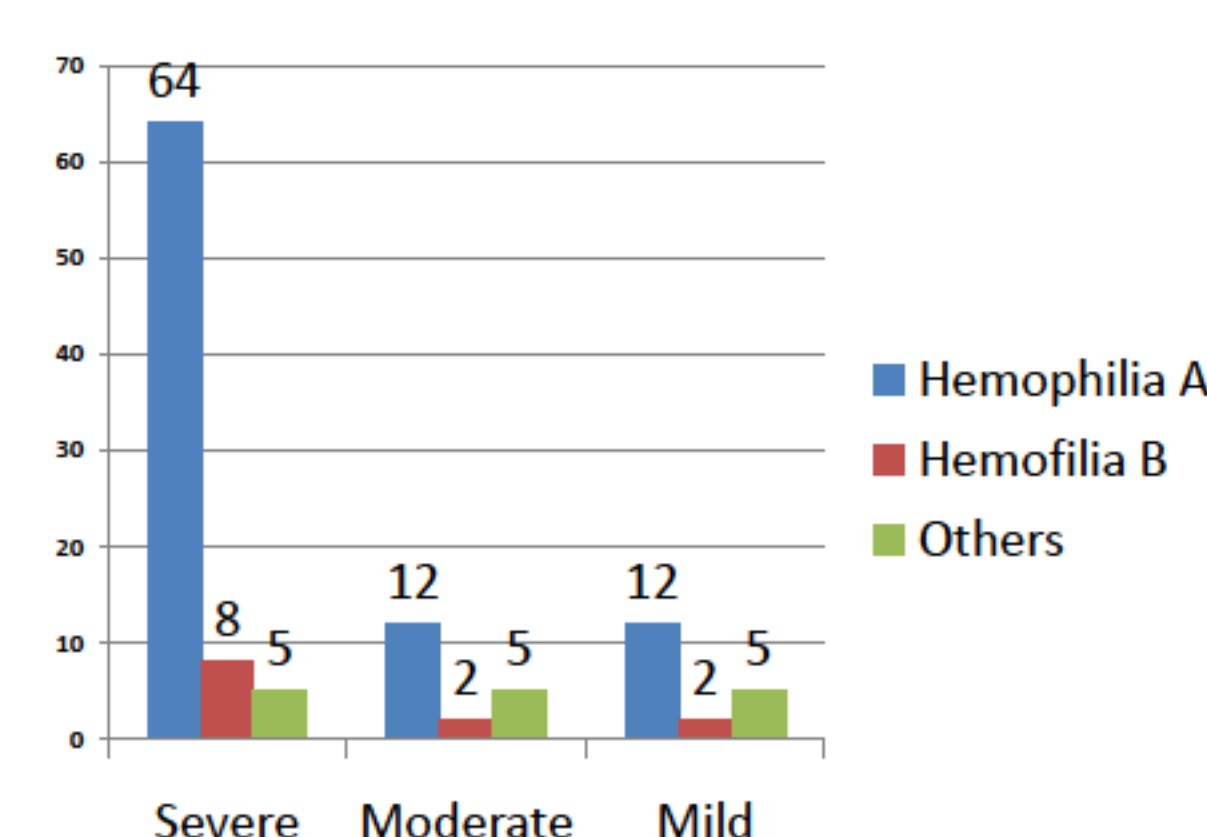
- Thanks to the grants, we can carry out a **follow-up for each one** of the 115 people who are currently studying.
- Of the 74 under age children, 10% have **learning difficulties**, all of whom **are attended in a personalized way**.

Objectives:

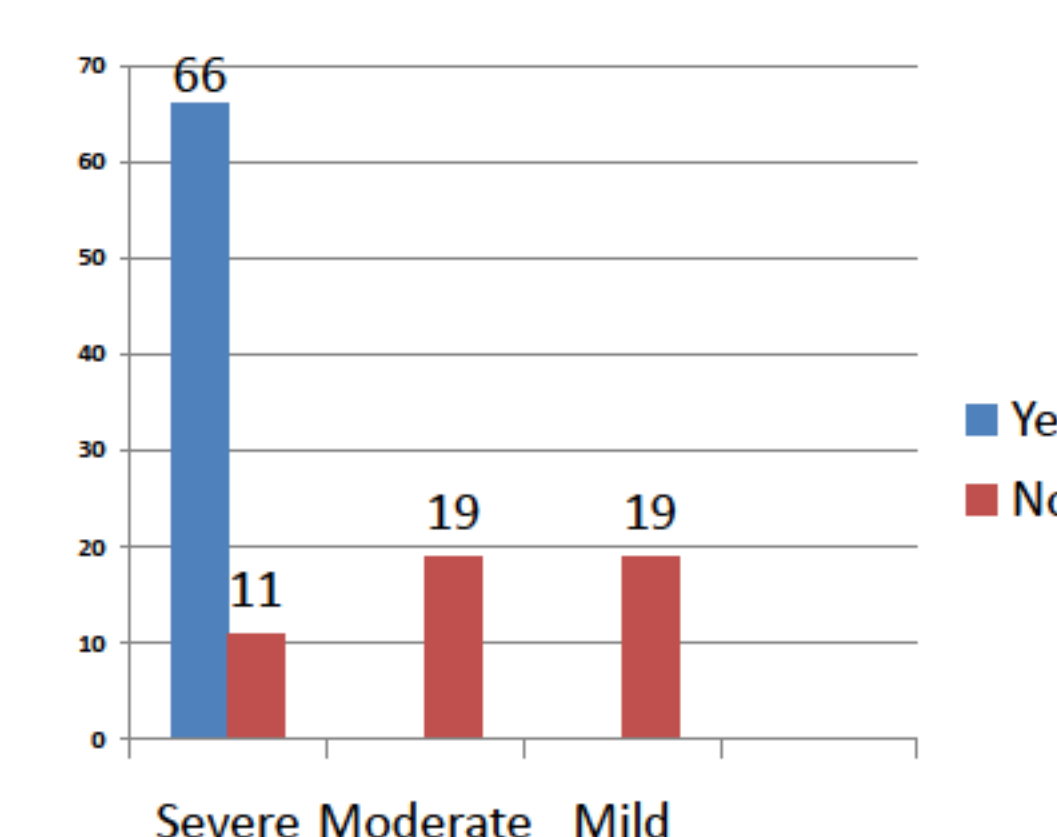
To **improve the academic and educational level** of hemophiliac children and teenagers in Catalonia through the establishment of a pedagogical attention programme.



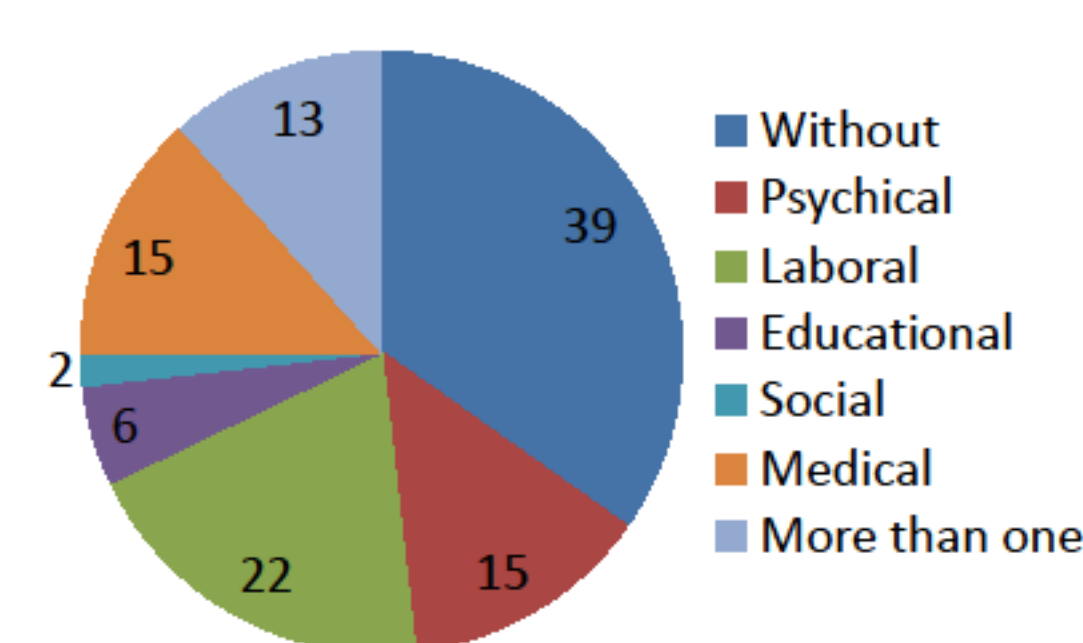
Relevant aspects of today's students:



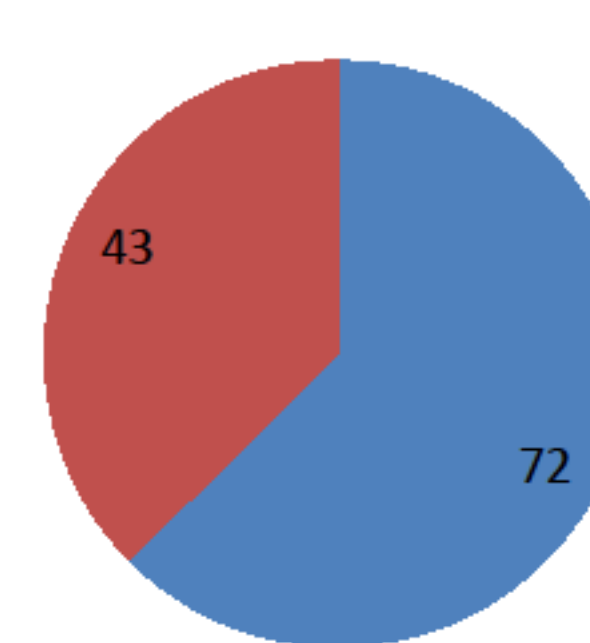
Type of coagulopathy and severity



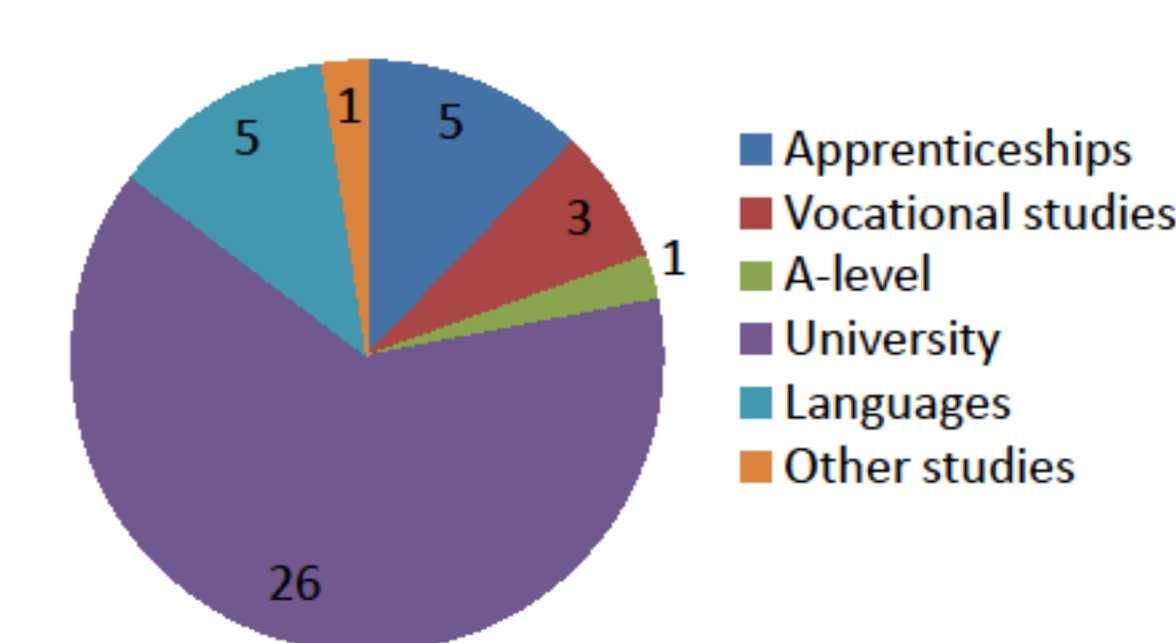
Prophylaxis treatment



Worries of parents with under age children



Disability



Types of secondary and further education

